

For additional units over and above two units, the faculty requirement shall be as under: -

- (i) For three units, the requirement of faculty shall be increased by the exact number of faculty as is prescribed for one single unit (except Sl. No. 1,3,4 & 5). For four units, the faculty requirement is exactly double of the faculty requirement for two units (except Sl. No. 1,3,4 & 5).
- (ii) The above is the minimum essential core faculty to be appointed for the programme. However, the services of existing faculty in the institution could also be utilized for this teacher education programme if she/he possesses the prescribed qualification. Furthermore, any extra number of faculty may be appointed, over and above the minimum number prescribed for this programme.
- (iii) Faculty for health and physical education may be shared, if available, in the institution or otherwise may be recruited part-time.
- (iv) The Counsellor engaged for the purpose shall either be an Assistant Professor in Education having guidance and counselling as one of the papers at Post Graduate level or a part time Counsellor with an appropriate qualification in guidance and counselling.
- (v) The programme shall permit sharing of existing physical resources in other Departments of the University or College.

5.2 Qualifications:

The faculty shall possess the following qualifications: -

A. Professor in Education or Associate Professor in Education (as Head of the Department):

- (i) Postgraduate degree in Sciences or Mathematics or Social Sciences or Commerce or Languages.
- (ii) M.Ed.
- (iii) Ph.D. in Education
- (iv) Ten years of teaching experience in a teacher education institution for Professor and eight years for Associate Professor.
- (v) Any other relevant qualification prescribed by the University Grants Commission for these categories of posts.

Desirable:

Diploma or Degree in Educational Administration or Leadership.

B. Assistant Professor –in Liberal Discipline and Pedagogy:

- (i) Post-Graduate degree in Sciences (Physics or Chemistry or Botany or Zoology or Life Sciences or Bioscience) or Mathematics or Social Sciences (History or Geography or Political Science or Economics) or Languages (English or Modern Indian Languages or Classical Languages) or Commerce allied subjects) with minimum fifty-five percent marks or its equivalent grade.
- (ii) B.Ed. degree with minimum fifty-five percent marks or equivalent grade.
- (iii) National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or in the concerned subject as prescribed by the University Grants Commission for these categories of posts.

Desirable:

- (i) M.Ed. or M.Ed. with Specialisation
- (ii) Ph. D in Education.

C. Assistant Professor in Educational Studies:

- (i) Postgraduate degree in Education (M.Ed.) with minimum fifty-five percent marks or equivalent grade
- (ii) With National Eligibility Test or State Level Eligibility Test or Doctor of Philosophy in Education or any other qualification prescribed by University Grants Commission for these categories of posts.

Desirable:

- (i) Master's degree in Psychology or Philosophy or Sociology or their allied subjects.

D. Specialised Courses:**Physical Education:**

- (i) Master of Physical Education (M.P. Ed.) with minimum fifty-five percent marks or its equivalent grade

Art Education:

- (i) Postgraduate degree in Performing or Visual Arts with minimum fifty-five percent marks or its equivalent grade.

5.3 Administrative and Professional Staff:

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| (a) Assistant Librarian | - | One |
| (b) Computer Lab Assistant | - | One |
| (c) Data Entry Operator (DEO) | - | One |
| (d) Multi-Tasking Staff (MTS) | - | One |
| (e) Other Administrative and professional staff working for existing Departments shall be shared. | | |

Note:

1. All the above staff should be shared with existing courses.
2. The qualifications shall be as prescribed by the State Government or University or affiliating body for equivalent posts.

5.4 Terms and Conditions of Service of Staff: The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay band or scale, age of superannuation and other benefits shall be as per the policy of the Central Government or State Government or affiliating body or University.

6. Infrastructural Facilities:

The following facilities shall be for one unit. However, for every additional unit the facilities shall increase proportionately: -

6.1 Land and Building:

- (a) The minimum essential space for an institution offering the ITEP includes an administrative wing, an academic wing and other amenities. All spaces should be inclusive and have barrier free access.
- (b) The institution shall earmark 3000 sq. mts. (three thousand square metres) of well demarcated land for the initial intake of fifty students and 2000 sqm. (two thousand square metres) shall be the demarcated built-up area and the remaining space for lawns, playfields etc.
- (c) For every additional unit of fifty students, it shall earmark an additional built up area of 200 sqm. (two hundred square metres).
- (d) A minimum number of four toilet blocks shall be earmarked by the Institution, two for students (one each for women and men) and two for staff members, including persons with disabilities. One common hand washing station, with four taps, in an open area shall be provided.

6.2 Instructional Facilities:

(a) Classrooms: The Institution shall have six earmarked classrooms for one unit with an area of 500 sq. ft. (five hundred square feet) for each classroom and for two units or more the number of classrooms shall be increased proportionately.

(b) Library:

- (i) The library shall cater to the requirements of the programme and shall have a seating capacity for at least fifty persons equipped with minimum 1000 (one thousand) titles and 4000 (four thousand) books. These include text and reference books related to all courses of study, readings and literature related with the approaches delineated in the programme; educational encyclopaedias, electronic publications and digital or online resources and minimum five referral professional research journals. The institutions shall create digital library with relevant and adequate resource materials.
- (ii) Library resources shall include books and journals published and recommended by NCTE, National Council of Educational Research and Training and other statutory bodies, Education